



GUÍA DE MÓDULO

NOMBRE DEL DOCENTE: ADDYS SALCEDO / JULIRIS REYES

NOMBRE DEL ESTUDIANTE: _____ **GRADO:** _____

ASIGNATURA: INGLES

FECHA DE ENTREGA: April 7th

Estimado Padres de familia ante la crisis de salud que está atravesando el país, nos gustaría trabajar de la siguiente manera para hacer lo mas cómodo posible este proceso

1. Los talleres, prácticas y explicaciones que aparezcan en las guías deberán ser resueltos y transcritos por el estudiante en su cuaderno de inglés.
2. Nuestra dirección de correo electrónico para cualquier consulta está a su disposición.
julireyes2107@gmail.com (Juliris Reyes 5º B) / addys.salcedo@gmail.com (Addys Salcedo 5º A) les agradezco se comuniquen con nosotras .

Espero podamos llevar a cabo esta misión con éxito en conjunto, procurando siempre el aprendizaje exitoso de nuestros niños**

Objetivo :

- Students will able to demonstrate their understanding of the nature of greetings in the context of the different

Actividades : students will

1. complete the dialogue with the words in the box
2. look the meaning of the words in the english dictionary or google translator
3. read Mike´s description and answer each part of the the worksheet

Unit 1 : welcome

Complete using the words in the box

Good Morning – hello – fine – spell- six – name ´s

Miss Parker : good morning Kids

Kids : _____ Miss Parkers

Miss Parkers : what´s your name

Sandy : My _____ Sandy.

Miss Parker : How do you _____ it

Sandy : S-A-N-D-Y.

Miss Parker :Hello Sandy ;

Sandy : _____ Miss Parker .

Miss Parker : how are you

Sandy : I´m _____ thank you

Miss Parker : how old are you ¿

Sandy : I´m _____ Years old

Vocabulary

Look in your English dictionary the following words

1. Windy :
2. Ride :
3. Spell:
4. Hello
5. Bike :
6. Dance :
7. short :
8. Swim :
9. Name :
10. thin :
11. tomorrow :
12. yesterday :

Answer the following question

1. What 's your full name?
2. Where do you live?
3. How old are you?
4. What's your favorite type of music?
5. What's your favorite type of movies?
6. What's your favorite hobby?
7. how are you ?



Reading Comprehension

Part A: Read.



This is Mike. He's nine years old. He's tall and thin. He's got short red hair. He's got small brown eyes. He can dance and he can swim. He can't ride a bike.

Every Monday, he plays football with his brother at home. Every Tuesday, he swims with his friends at school. On Wednesdays, he sings Chinese songs. On Thursdays, he plays computer games at home. Every Friday, he draws pictures in his bedroom.

Part B: Write the day please.



Part C: True or False.

1. Mike reads Chinese books. _____
2. Mike plays computer games on Thursday. _____
3. He plays football with his sister. _____
4. He draws pictures on Wednesdays. _____
5. He swims on Tuesdays. _____

Part D: Please answer Yes or No.

1. Does Mike ride a bike on Mondays? _____, _____
2. Does Mike sing Chinese songs? _____, _____
3. Does Mike play football with his brother? _____, _____
4. Does Mike swim on Mondays? _____, _____
5. Does Mike draw pictures at home? _____, _____

Evaluation:

- All practices in these worksheets are summative.
- Students should complete this at home.
- They must follow teacher's instructions.

Bibliography: You can check any website