

GUÍA DE ESTUDIO

Nombre del estudiante: _____ Grado: 6º

Nombre del docente: Arlen Martínez

Asignatura: Inglés Semana: Lunes 23 al viernes 27 de marzo

Tema:

Directions.

Adjectives.

Objetivo:

The student will be able to practice reading at home.

The students will be able to review what they have learned about directions by reading a story about asking for directions.

The student will be able read, look after, identify (in the dictionary), and write adjectives.

Indicadores de logro:

Reads and choose true or false about details in a story.

Identifies differences between opposite adjectives.

Actividades:

Read and choose the correct answer about details in a story which talk about directions.

Use the dictionary English-Spanish and write the opposite adjectives below each drawing.

Evaluación: (Formativa/ sumativa)

Formative

Bibliografía:

Everybody Up, Student Book

<https://www.pinterest.es/pin/165507355044371636/>

1st Activity

Directions. Read the story twice. Then circle true or false.

Underlined the directions in the story.

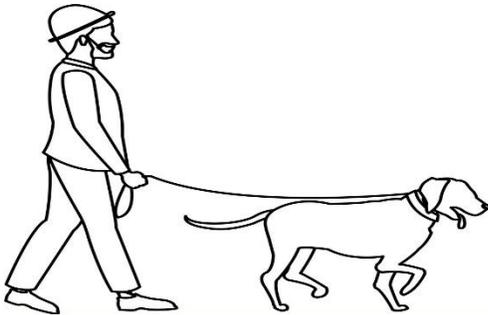
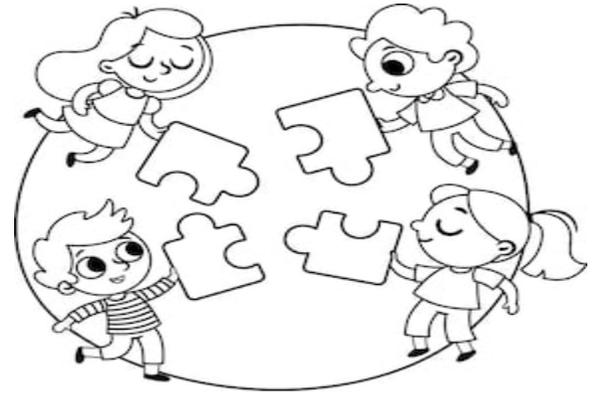
Finding the Fair

Mike, Danny, Emma, and Julie took the subway to Park Station and walked up the stairs to the street.

“Which way is the art fair?” asked, Danny.

“Did you bring the direction?” asked Julie.

“No”, said Danny. “I thought you did.”



Then, Mike saw a park. “Maybe the art fair is over there!” he said. They walked up the street and turn left into the park entrance. Next, they walked along the river, but they still didn’t see the art fair. They wanted to asked for help.

They walk back, but they still couldn’t find it. They were all disappointed. Danny leaned against a large building near the park entrance. “What’s the matter?” a policeman asked. “We can’t find the art fair,” said Julie. “Oh, it’s in the library,” he said. “Where’s the library?” asked Danny. “You are leaning against it,” laughed the friendly policeman. The four friends laughed, too.

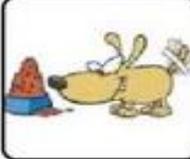
Read and circle.

- | | | |
|---|------|-------|
| 1. Emma and brought the directions. | True | False |
| 2. Danny and Mike brought the directions. | True | False |
| 3. They turned left into the park entrance. | True | False |
| 4. They asked the man walking his dog for directions. | True | False |
| 5. Danny leaned against the library. | True | False |
| 6. The policeman was angry. | True | False |

2nd Activity

Adjectives. Use the dictionary English-Spanish or google translator and look after the translation into Spanish of each word in the middle of the pictures. Then write the words down in your English notebook. (Busca las palabras en el diccionario o traductor de google y luego escríbelas en el cuaderno de inglés en inglés y español).

Write the correct opposite adjectives on the line below each drawing. (Escribe los adjetivos opuestos correctos en la línea que está debajo cada dibujo).

					
		<p>THIN HEAVY FULL POOR STRONG BAD WET DIFFICULT FAST EMPTY OLD FAT BIG HAPPY EASY TALL DRY LIGHT COLD SLOW SAD SHORT YOUNG SMALL RICH WEAK HOT GOOD</p>			
					
					
					
					

Trust God to help you do your best, and trust Him to do the rest.