



## WEEKLY ENGLISH STUDY GUIDE

Student's name: \_\_\_\_\_

Grade: 6<sup>th</sup>

Teacher: Arlen Martínez

Subject: English

Week #3

March 30<sup>th</sup>- April 3<sup>rd</sup>

Topic:

Family Life.  
Responsibilities.

Objective:

Reads, writes and recognizes different responsibilities at home.  
Summarizes and shares the important role helping the family at home.

Achievement Indicators:

Reads, writes and illustrates to identify some responsibilities at home.  
Recognizes the importance of helping at home.

Activities:

Vocabulary, look after words and illustrate them.  
Match. Identify and match responsibilities at home.  
Complete the sentences with the correct verbs.

Evaluation:

Formative.

Bibliography:

<https://www.pinterest.es/pin/365565694755019388/>

Everybody Up Student Book

<https://www.google.com/search?q=>

## Activity #1

**Vocabulary.** Look after the words in your dictionary (English-Spanish); then, write and illustrate the words in your English notebook. Students can draw and color or paste pictures to illustrate.

1. Clean the bathroom
2. Mop the floor
3. Go to bed early
4. Clean the house
5. Take out the trash

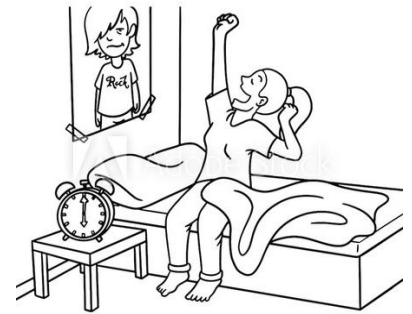
## Activity #2

**Match the responsibilities below.**

Brush your teeth.



Wake up early.



Make the bed.

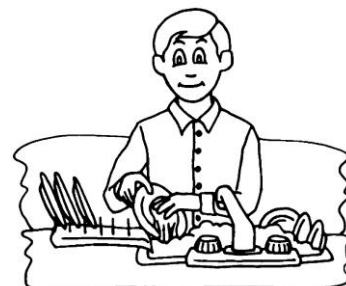


Do the dishes.



Help doing the laundry.

Clean the house.



### Activity #3

Complete the sentences using the correct verbs. (Use dictionary or google translator to translate the sentences if it is necessary).

(mop – helps – brushes – take – wakes)

1. Martha \_\_\_\_\_ her teeth after breakfast.
2. Carlos and Ricardo \_\_\_\_\_ out the trash after lunch.
3. Kathy \_\_\_\_\_ her mom doing the laundry on weekends.
4. Ruben \_\_\_\_\_ up early to go to school.
5. Veronica and Christopher \_\_\_\_\_ the floor after sweeping it.

