

GUÍA DE MÓDULO #2

NOMBRE DEL DOCENTE: Yanibell Ruiz

NOMBRE DEL ESTUDIANTE: _____ **GRADO:** 1 AB

ASIGNATURA: INGLES **FECHA DE ENTREGA:** _____ **Semana:** March 23th to March 27th

INTRODUCCIÓN AL TEMA:

Numbers

OBJETIVO/ COMPETENCIAS:

Students will recognize numbers and count their school objects.

ACTIVIDADES DE APRENDIZAJE SOBRE LOS CONTENIDOS:

Write and illustrate numbers in your copybook

Count, Draw or illustrate the following picture in your English copybook

Count and write the correct quantity of school objects in your copybook

EVALUACIÓN (FORMATIVA/SUMATIVA)

Summative evaluation: Vocabulary Illustration #2 Numbers

BIBLIOGRAFÍA (WEB, LIBROS DE TEXTO, ETC.)

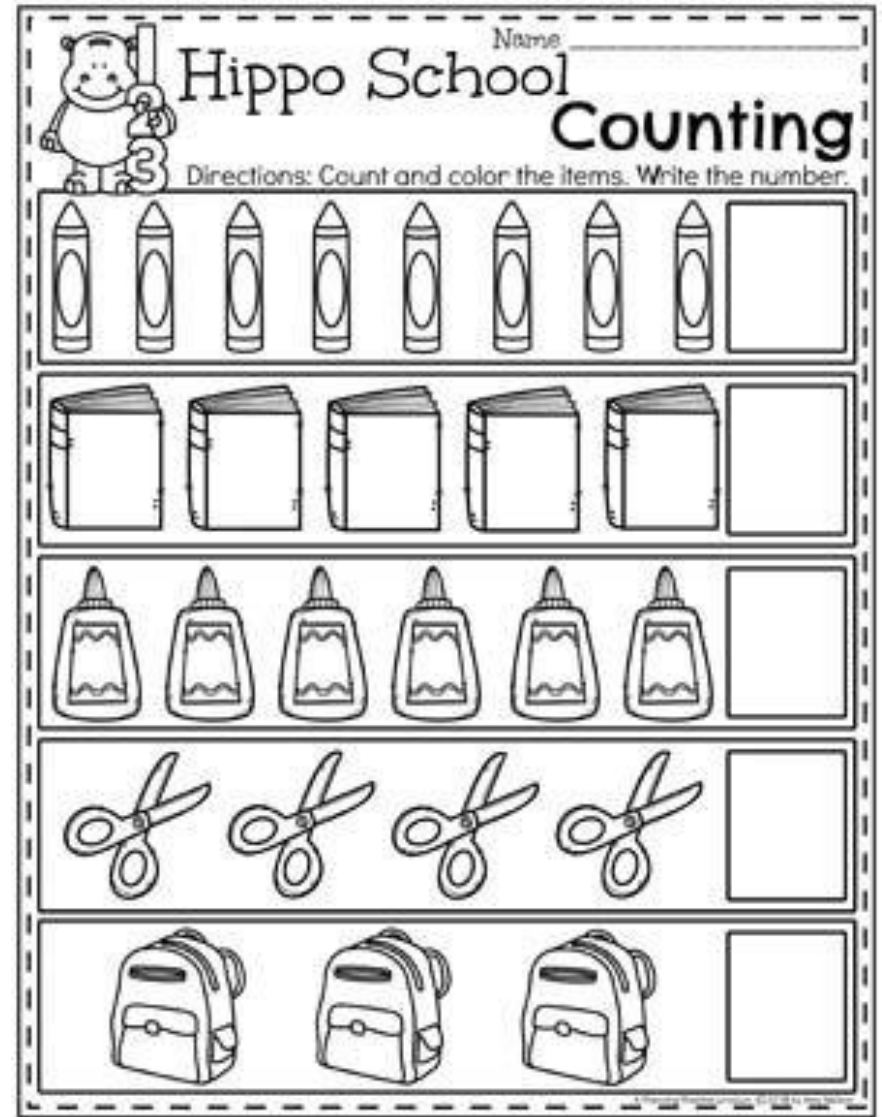
NUMBERS <https://www.youtube.com/watch?v=D0Ajq682yrA>

COUNT AND MOVE <https://www.youtube.com/watch?v=Aq4UAss33qA>

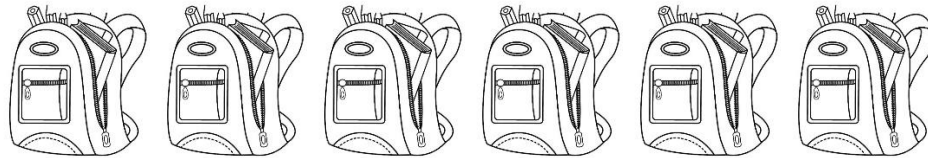
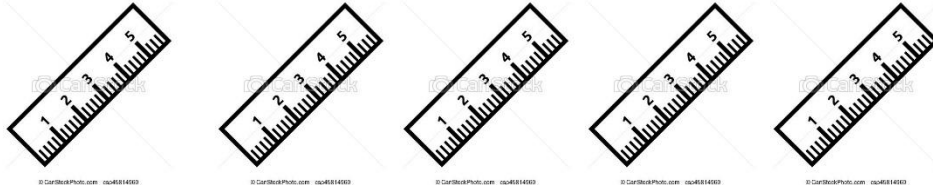
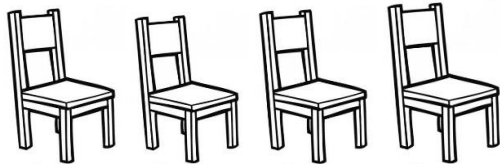
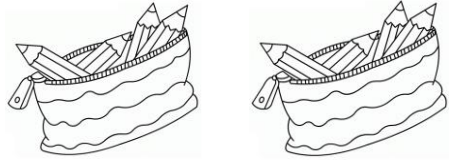
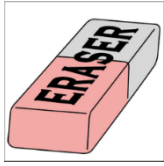
1. Write and illustrate numbers in your copybook.
Escribe e ilustra los números en tu cuaderno.



2. Count, Draw or illustrate the following picture in your English copybook.
Cuenta, dibuja o ilustra la siguiente figura en tu cuaderno de Ingles.



3 . Count and write the correct quantity of school objects in your copybook. Cuenta y escribe la cantidad correcta de objetos escolares en tu cuaderno



How Many are there?

There is _____ eraser

There are _____ Pencil cases

There are _____ scissors

There are _____ Chairs

There are _____ rulers

There are _____ backpacks

There are _____ glues

